

GUILDERLAND CENTRAL SCHOOL DISTRICT
MINUTES FOR SPECIAL MEETING OF THE BOARD OF EDUCATION

September 19, 2017
District Office - Main Conference Room
8:00 AM

CALL TO ORDER

Attendee Name	Title	Status	Arrived
Catherine Barber	Board Member	Present	
Barbara Fraterrigo	Board Member	Present	
Christine Hayes	President	Present	
Christopher McManus	Vice President	Present	
Teresa Gitto	Board Member	Late	8:06 AM
Seema Rivera	Board Member	Present	
Timothy Horan	Board Member	Present	
Judy Slack	Board Member	Present	
Gloria Towle-Hilt	Board Member	Present	
Linda Livingston	Board Clerk	Present	

PUBLIC COMMENT

Persons wishing to speak under the "Public Comment" section of the meeting should either contact the District Clerk (456-6200 X 3125) before the meeting OR fill out one of the Public Comment Forms, available on tables at both entrances to the meeting room, and return to the District Clerk.

George Slingerlands spoke to the Board of Education about the John Hattie study. He said not everything is quantitative it is also qualitative.

Adriene Bush gave information to the Board showing the results of the John Hattie study are not accurate. She said class size does matter.

Maggie Williams, a parent of a Pine Bush Elementary student, also believes smaller class sizes are better. Although, she is concerned about the disruption of adding a section to the third grade at Pine Bush. She said it is too late this year, maybe next year add a third section to fourth grade.

Tina Slingerlands said she is comfortable with adding an additional section to kindergarten at Altamont Elementary. She said kids have to learn to make changes. She feels Principal Peter Brabant will make the right choices on moving the students.

Bethany Mazura believes it is too hard for teachers to teach effectively in larger class sizes. She said now is the time to add the third section of kindergarten at Altamont Elementary.

Kelly Dover spoke of her experiences with her child being declassified in kindergarten. She asked the Board to add the additional section of kindergarten at Altamont Elementary.

DISCUSSION ITEMS

1. Possible Additional Classroom Sections

The Board discussed the possibility of adding a third section of kindergarten at Altamont Elementary.

Christopher McManus said he was disappointed they were having the discussion at this point in time and stated his concern over moving kids out of their existing classrooms now that school has started.

Gloria Towle-Hilt said the Board owns the problem and is in support of adding the section.

Judy Slack said there are five elementary schools and all the classes are not even. She said the Board needs to look at the overall class sizes.

Catherine Barber said they need to consider increasing the unassigned FTE's in next years budget.

RESULT:	DISCUSSED
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2. Board Policy Discussion

Assistant Superintendent for Business Neil Sanders reviewed existing policy# 8410 Student Transportation. A discussion ensued regarding safe bus stops.

Christopher McManus spoke in support of changing the Board policy and offered language for a new policy. He asked the administration to tell him how many kids are walking unsafely to a bus stop at the next Board meeting.

Catherine Barber said it is not the expertise of the Board to determine the safety of the road.

Judy Slack said any road at any given time can be deemed unsafe.

Gloria Towle-Hilt said it is a shared responsibility with the parent and the school to make sure their children are safe.

Danielle Poirier, transportation director, addressed the Board. She asked them to please take their time and consider all factors before making any policy change.

It was decided the Business Practices Committee will discuss the issue at their next meeting.

RESULT:	DISCUSSED
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ACTION ITEMS

1. Add an Additional Section of Kindergarten at Altamont Elementary School

RESULT:	ADOPTED [UNANIMOUS]
MOVER:	Gloria Towle-Hilt, Board Member
SECONDER:	Barbara Fraterrigo, Board Member
AYES:	Barber, Fraterrigo, Hayes, McManus, Gitto, Rivera, Horan, Slack, Towle-Hilt

BOARD PRESIDENT INFORMATION

September 19, 2017

1. **Possible Additional Classroom Sections**

Attachment: Possible Additional Classroom Sections Memo from Assistant Superintendent Neil Sanders

Guilderland Central School District
Office of the Assistant Superintendent for Business

TO: Marie Wiles, Superintendent
Board of Education Members

FROM: Neil T. Sanders

DATE: September 18, 2017

RE: Possible Additional Classroom Sections

At the September 12th meeting, the board requested an analysis of the 2017-18 budget to identify known budgetary savings that could be utilized to fund additional classroom sections. Although it is early in the school year, there are several areas of the budget where the activities are complete and the final annual expenditures, or adjustments to planned expenditures, are known. Listed below is a summary of those items:

Budget Item	Savings
Summer School – Regular Education	\$8,530
Summer School – Special Education	\$8,515
Summer Programs	\$7,073
Tax Collection	\$677
Bond Expenses	\$6,250
Insurance	\$3,500
Unassigned Positions - .4 FTE	\$31,200
Salary Breakage – Newly Hired Staff Members	\$72,750
Total Savings	\$138,495

Note: A full-time teaching position is budgeted at \$79,000 including salary and benefits

BOARD PRESIDENT INFORMATION

September 19, 2017

2. Board Policy Discussion

The board will discuss #8410 Student Transportation policy and regulation.

8410 STUDENT TRANSPORTATION (6 16 16 ACTION)

8410-R Student Transportation Regulation Revised (12 11 12)

STUDENT TRANSPORTATION

The Board of Education is committed to providing a safe and economical transportation system for district students. Transportation shall be provided at district expense to those students who are eligible as authorized by the Board.

The major objectives in the management of the student transportation program shall include the following:

1. to provide efficient, effective and safe service;
2. to ensure that all students whose disability or distance from school requires them to receive necessary transportation do, in fact, receive it;
3. to adapt the system to the demands of the instructional program;
4. to maintain transportation vehicles in the best possible condition;
5. to review at least once a year school bus schedules and routing plans to ensure that maximum efficiency and safety are maintained; and
6. to review as necessary the eligibility for transportation of students residing in the district, to ensure that all students who are entitled to such services receive them.

Students are not entitled to “door to door” transportation. It is the responsibility of the parent, guardian, or daycare provider to ensure safe travel of the student(s) to and/or from the bus stop.

The Superintendent of Schools shall be responsible for administering the transportation program. The program shall comply with all applicable laws, regulations and policies established by federal, state and local authorities.

Cross-ref: 4531, Field Trips and Excursions
5320, Student Conduct on School Buses
6254, Nonresident Tuition

Ref: Education Law §§305(14); 1501-b; 1807; 3602(7); 3623; 3635 et seq.
Matter of Handicapped Child, 24 EDR 41
Matter of Zakrezewski, 22 EDR 391
Matter of Nowak, 22 EDR 91
Matter of Fox, 19 EDR 439
Appeal of Heuser, 36 *id.* 368
Appeal of DiNapoli, Decision No. 14,030
Appeal of Warner, 37 ED Dept Rep 469

Note: Policy added

Adopted April 27, 1999
Adopted December 7, 2010
Reviewed and Adopted June 16, 2015

GUILDERLAND

8410-R

STUDENT TRANSPORTATION REGULATION

The following regulations will govern the administration of the student transportation program:

1. Eligibility

At a minimum, resident students who meet the following criteria shall be eligible for transportation:

- a. Students in grades 9-12 who live more than one (1) mile from school.
- b. Students in grades 6-8 live more than one-half (1/2) mile from school.
- c. Students in grades K-5 live more than one-fifth (1/5) mile from school.
- d. Students who attend non-public schools both inside the district, and outside the district, and who:
 1. have a legal residence which is fifteen (15) miles or less from home to entrance road of the non-public school, measured by the nearest available and passable public road; or,
 2. are transported by a parent/guardian to a centralized pick up point designated by the district that is not more than 15 miles from the non-public schools, and
 3. file the appropriate request for transportation forms with the Transportation Department in accordance with regulations.
- e. Students with disabilities who attend public or non-public schools which are located within and outside of the district, and who have a legal residence within the Guilderland School District.

2. Designation of bus stops, walking distances, centralized pick up points, and drop off locations

- a. Fixed bus stops will be established using the following guidelines:
 1. Authorized bus stops will be located at convenient intervals in places where students may be loaded and unloaded, cross highways, and await the arrival of buses with the utmost safety allowed by road conditions;
 2. Generally, dead-end and loop streets will not be serviced by school buses. Whenever possible, stops will be at the intersections of two streets;
 3. Numbers of students at bus stops will be varied according to the concentration of riders in an area, the degree of traffic, the presence of stop signs, speed limits, and bus turn-around requirements;
 4. Walking distances to pickup points may be varied according to grade level. Grade levels K-5 will not be required to walk distances in excess of 1/5 mile; grade levels 6-8 will not be required to walk distances in excess of 1/2 mile; and grades 9-12 will not be required to walk distances in excess of one (1) mile;
 5. Efforts will be made to minimize crossing of the road by students.
- b. Transportation will be provided on side roads that are maintained by town highway departments unless the lack of maintenance makes it unsafe for drivers and students

GUILDERLAND**8410-R**

to be traversing these roads. Examples of unsafe conditions are flooding, road erosion, ice, snow and mud.

- c. Transportation will not be provided on roadways that have not been dedicated and/or maintained by town, county, and/or state highway departments.
- d. Turnarounds will not be established unless adequate space is available and this space is properly maintained.
- e. For students in grades K-2, drivers will not drop off the student unless visual contact is made with the parent or other designated individual unless the parent provides written consent stating otherwise. In those instances where there is no visual contact with a parent or designee and visual contact is required, the student will remain on the bus and will be transported back to the public school the child attends for parent pickup; or in the case of a student attending a non-public school, transported to the district bus garage for parent pickup.

3. Requests for transportation to non-public schools and day care providers

Requests for transportation to private and parochial schools will be honored provided requests are made no later than April 1 of the preceding school year. New district residents have 30 days to submit transportation requests.

Parents/guardians may arrange for transportation of children who attend private/parochial school by submitting two copies of the *Request for Transportation to Non-Public Schools* form, directly to the Guilderland Transportation Office.

Students will be provided transportation to and from a licensed day care and/or babysitter throughout the school week. Students are permitted no more than two different drop-offs a week at unlicensed sites (i.e. relative's home) within their elementary zone. Students seeking transportation outside of their elementary zone may only be accommodated if attending a New York State licensed day care center. The district will honor requests for day care transportation provided they are made no later than April 1 of the preceding school year. New district residents have 30 days to submit day care transportation requests.

4. School Sponsored Activities

When the school district provides transportation to students for a school-sponsored activity or event, it will also provide return transportation unless the parent or legal guardian of a participating student has given the district written notice authorizing an alternative form of return transportation for their student.

5. Public notification of routes and bus stops

Parents of resident children that attend public school within the Guilderland Central School District boundaries will receive a postcard or some other form of written communication indicating the assigned morning and afternoon bus stop location and pickup/drop off times for each child prior to the first day of school. In addition, information will be posted on the

GUILDERLAND

8410-R

district website listing the morning bus routes, bus stop locations and pickup times to assist parents at the start of school. The bus route information will be posted to the district website until mid-September at which time it will be removed. Parents seeking bus route information after that time will need to contact the Transportation Department.

6. Maximum student time on bus

New York State Education Law does not set maximum student ride times on the bus but requires school districts to determine a reasonable standard based on factors such as student age, the distance between a student's home and school, safety, efficiency, cost, availability of buses, school opening and closing times, and the number of schools covered on a particular trip.

7. Maximum speed and timeliness standards

Although certain roadways may have a posted speed limit in excess of 55 miles per hour, New York State Education Law specifies that the maximum speed at which school vehicles engaged in student transportation may be operated shall be 55 miles per hour. The district endeavors to make sure routes are designed to ensure all students arrive to school on time. On a day-to-day basis, the bus could arrive a few minutes early or late when compared to the approximate pickup/drop off time depending on a wide variety of conditions or circumstances. However, on occasion, inclement weather, traffic delays, breakdowns, etc. can cause students to be significantly late being picked up, arriving at school, or returning home. Therefore, students should be at the bus stop at least five minutes earlier than the approximate pickup time and parents/guardians should allow ten to fifteen minutes beyond the approximate drop off time before contacting the Transportation Department.

For non-public private and parochial school students, it is not always possible to efficiently transport students to match the school's starting and ending times. However, in those circumstances, every effort will be made to work with the non-public school to minimize any student impact.

8. Standards of conduct for students

In order to ensure a safe bus ride to and from school, the following rules must be observed:

- a. Keep all noise at a low level. No offensive language.
- b. Keep hands, feet, and all possessions to yourself.
- c. Respect others, school property, and yourself. The throwing of objects in or out of the bus is prohibited.
- d. Obey the bus driver.
- e. Remain seated until the driver gives permission for you to leave. The driver is authorized to assign seats.
- f. Eating, drinking, or smoking on the bus is prohibited.

GUILDERLAND

8410-R

The driver's responsibility is to safely transport the students to and from school. It is the student's responsibility to conduct him/her in an orderly and safe manner. Respect between students and driver is the key to a safe ride to school. Distractions to the driver from behavioral problems present a serious danger to all passengers. Discipline problems will be referred in writing by the bus driver to the building principal. The penalty for continued misbehavior may range from suspension from riding the bus to suspension from school. All school rules apply while students are riding the buses. All students riding school buses are expected to maintain good conduct while traveling.

Suspension from Transportation

If a student does not conduct himself/herself properly on a bus, the bus driver is expected to bring such misconduct to the building principal's attention. Students who become a serious disciplinary problem may have their riding privileges suspended for up to five (5) days by the building principal or his/her designee or the superintendent or his/her designee. In such cases, the student's parent will become responsible for seeing that his or her child gets to and from school safely. Should the suspension from transportation amount to a suspension from attendance, the District will make appropriate arrangements to provide for the student's education. A student subjected to a suspension from transportation is not entitled to a full hearing pursuant to Education Law §3214. However, the student and the student's parent will be provided with a reasonable opportunity for an informal conference with the building principal or the principal's designee to discuss the conduct and the penalty involved.

9. Video Cameras on School Buses

The Board of Education recognizes its responsibility to maintain and improve discipline and to insure the safety and welfare of its staff and students on school transportation vehicles. After having carefully considered the rights of privacy with the district's duty to insure discipline for the health, welfare, and safety of staff and students on school transportation vehicles, the Board supports the use of video cameras on its school buses. Video cameras may be used to monitor student behavior on school vehicles transporting students to and from school or extracurricular activities. Students found violating bus conduct rules will be subject to disciplinary action in accordance with the district's Code of Conduct. The district shall comply with all applicable state and federal laws related to personal records when the district is considering keeping the recording. Although video recordings will be used primarily for the purpose of evidence for maintaining discipline, the district may use the recordings for any other purpose it deems appropriate.

10. Standards of conduct for bus drivers and bus attendants

- a. Maintain a climate of mutual respect and dignity for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender (identity or expression), or sex, which will strengthen students' self-concept and promote confidence to learn.

GUILDERLAND**8410-R**

- b. Maintain a safe, orderly environment on school buses to help to prevent bullying and harassment.
- c. Oversee practice drills for bus safety.
- d. Use student discipline forms when necessary.
- e. Maintain positive communication with students and parents.
- f. Confront issues of discrimination and harassment or any situation that threatens the emotional or physical health or safety of any student, school employee or any person who is lawfully on school property or at a school function.
- g. Be sensitive to, and address as needed, personal biases that may prevent equal treatment of all students in the school or on the school bus.
- h. Report as soon as possible incidents of harassment.

11. Transportation of Adults

Adults, including non-staff members, shall be permitted to ride school buses when assisting in the supervision of the students, such as in field trips. Transportation of other adults for their convenience is prohibited.

12. Vehicle maintenance and replacement

District vehicles will be maintained in accordance with New York State Department of Transportation (NYSDOT) standards and each bus will be subject to a NYSDOT inspection every six months. School buses cannot be operated unless they carry a certificate of inspection for the preceding six months.

Annually, the Supervisor of Transportation shall prepare and disseminate to the Board of Education a short and long-term replacement plan for bus purchases. The plan will include a recommendation for bus purchases for the following school year with an estimate of costs and state aid reimbursement.

Cross-ref: 4531, Field Trips and Excursions
5320- Student Conduct on District Provided Transportation
8414.4 Video Cameras on School Buses

Note: (This regulation reflects a combination of 8410-R and 8411-R (School Bus Scheduling and Routing Regulation) that have been reviewed/ revised by the Business Practices Committee.)

Reviewed April 13, 1999
Reviewed November 16, 2010
Revised, Reviewed December 11, 2012